



MAMIL

**STATE INVITATIONAL
MATH LEAGUE
COMPETITION**

April 1, 2016

Shrewsbury High School

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

STATE PLAYOFFS – 2016

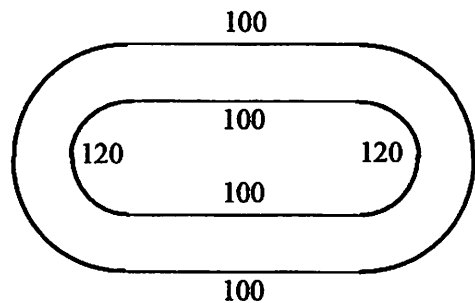
Round 1 Arithmetic and Number Theory

1. _____
2. _____
3. _____

1. Marty buys a cubic yard of black dirt. He wants to cover his grass with a layer of dirt $\frac{1}{4}$ inch deep. Compute the number of square feet of grass that the dirt can cover.

2. Compute the number of ordered pairs (A, B) with $A, B \in \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$ such that $(0.\overline{A} + 0.\overline{B})^{-1} = (0.\overline{AB} + 0.\overline{BA})^{-1}$.

3. Let $\pi = 3.1$. A track consists of two 100-yard straightaways and two 120-yard semicircles. A lane is a yard wide. Running on the very inside of the first lane a runner covers a mile in exactly 4 laps. If the runner runs on the very inside of the 5th lane, how many laps constitute a 1-mile run? Round your answer to the nearest tenth.



MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

STATE PLAYOFFS – 2016

Round 2 Algebra 1

1. _____

2. _____

3. _____

1. Find all solutions to $(x^2 - x - 6)^2 - (x^2 - 9)^2 = 0$.

2. Compute the smallest solution to $4\sqrt{|x-1|} = -\frac{x}{2} + 4$.

3. Given that the equation $x^2 + Kx + J = 0$ has real roots r_1 and r_2 , where $r_2 = 3 \cdot r_1$.
If $JK = -96$, compute $\frac{K}{J}$.

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

STATE PLAYOFFS – 2016

Round 3 – Geometry

1. _____

2. _____

3. _____

1. In isosceles trapezoid $ABCD$, the sum of the lengths of the bases \overline{AB} and \overline{CD} is 28 cm. The length of the longer base is $\frac{9}{5}$ the length of the shorter base. The area of the trapezoid is 84 sq. cm. Determine the exact number of centimeters in each of the non-parallel sides.

2. In some order, the lengths of the sides of $\triangle ABC$ are 8, 10, and 12. Let K lie on \overline{BC} such that \overline{AK} bisects $\angle BAC$. If $\frac{AB+BK}{AC+CK} = \frac{2}{3}$, compute $AB+CK$.

3. The length of a side of a regular 12-sided polygon is 2. Compute the apothem of the polygon.

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

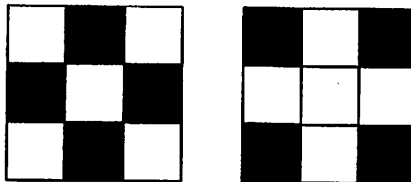
STATE PLAYOFFS – 2016

Round 4 – Algebra 2

1. _____
2. _____
3. _____

1. Let $[x]$ denote the greatest integer less than or equal to x . Compute the value of $2016^{\frac{1}{\ln 2016}}$.

2. A 3 by 3 square is divided into nine 1 by 1 squares and 4 of the squares are painted black as shown in the diagram at the left. What is the probability that, if the 1 by 1 squares are cut out and then reassembled at random, the 3 by 3 square at the right will be produced?



3. An arithmetic progression and a geometric progression have the same first term, $a_1 = g_1 = 2$. The second term of the geometric progression is 9 less than the second term of the arithmetic progression, and the third term of both progressions are equal. Compute all possible ordered pairs (a_4, g_4) . Answers must be in proper ordered pair notation.

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

STATE PLAYOFFS – 2016

Round 5 – Analytic Geometry

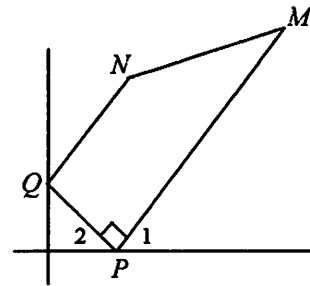
1. _____

2. _____ (_____._____)_____

3. _____ (_____._____)_____

1. Line \overleftrightarrow{AB} has equation $y = 2x + 3$ with point A on the y -axis and a horizontal change of $+2$ to B . Line \overleftrightarrow{BC} is perpendicular to line \overleftrightarrow{AB} with C on the x -axis. Determine the number of square units in the area of quadrilateral $ABCO$ given that O is the origin.

2. In trapezoid $NMPQ$ of area 20, Q lies on the y -axis, P is on the x -axis, $\overline{MP} \perp \overline{QP}$, and $\angle 1 \cong \angle 2$. If $M = (9, 7)$, find the coordinates of N .



3. Given the equation of a parabola, $(y + 1)^2 = -8(x + 3)$. From $P(-11, 7)$ on the parabola, a line passes through the focus F , and then intersects the parabola at point Q . Find the coordinates of point Q .

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

STATE PLAYOFFS – 2016

Round 6 – Trig and Complex Numbers

1. _____

2. _____

3. _____

1. Given $m\angle A = 50^\circ$, $m\angle B = 55^\circ$, $m\angle C = 40^\circ$, $m\angle D = 25^\circ$, compute the value of $\sin(A + B) - \sin(D - C)$.
2. Let P be the intersection of the diagonals of rectangle $ABCD$. If $ABCD$ is a golden rectangle where side \overline{AB} is the length and side \overline{BC} is the width, compute $\tan \angle BPC$. (Note: a golden rectangle is one in which $\frac{\text{length}}{\text{width}} = \frac{\text{length} + \text{width}}{\text{length}}$. The ratio length : width is called the golden ratio)
3. Let O be the origin in the complex plane, let $P = a + bi$, and $Q = c + di$. The arguments of both P and Q are positive acute angles and each has a modulus of 2. Let $M = P^2$ and $N = Q^2$. The ratio of the area of $\triangle OMN$ to the area of $\triangle OPQ$ is 3. Compute the cosine of the difference of the arguments of P and Q .

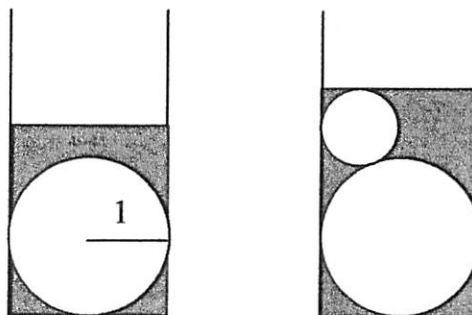
MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

STATE PLAYOFFS – 2016

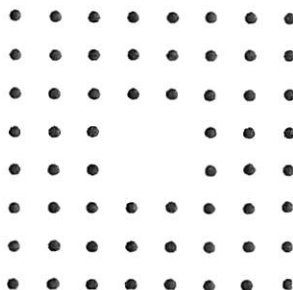
Team Round

Place answers on Team Round Answer Sheet

1. Water is poured into a cylinder of radius 1 and when a metal sphere of diameter 1 is placed in the cylinder the water completely fills the space below the sphere. Additional water is then poured into the cylinder until the water level reaches a height of $1/2$ inch above the sphere, as shown on the left. A smaller sphere of radius r is then placed inside the cylinder as shown and it raises the water level up to the top of the smaller sphere. The radius r of the smaller sphere is a solution to the equation $Ar^3 + Br + C\sqrt{r} + 9 = 0$. Compute the ordered triple (A, B, C) .



2. A group of N people forms a hollow square with sides 3 deep. As an example, an analogous hollow square is shown below. If 25 people are added to the group, a solid square can be formed, each side of which is 22 more than the square root of the number of people on each outer side of the original hollow square. Compute N .



3. Let $a_1 = k$, $a_2 = m$, and for $n > 2$, $a_n = a_{n-1} + a_{n-2}$. If m and k are positive integers and $a_7 = 2016$, determine the number of possible values of k such that $k > m$.
4. Let $[x]$ denote the greatest integer less than or equal to x . Compute all real solutions to $x^2 - 2[x] - 3 = 0$.
5. For $0 \leq x \leq 1$, compute the least value taken on by $\frac{1}{|x-0.3|} + \frac{1}{|x-0.8|}$.
6. Let $T = \{2, 3, 4, 5, \dots, 10\}$. Compute the number of sets of three distinct numbers from T that could be used as lengths of the sides of non-degenerate triangles.

3. Let $a_1 = k$, $a_2 = m$, and for $n > 2$, $a_n = a_{n-1} + a_{n-2}$. If m and k are positive integers and $a_7 = 2016$, determine the number of possible values of k such that $k > m$.
4. Let $[x]$ denote the greatest integer less than or equal to x . Compute all real solutions to $x^2 - 2[x] - 3 = 0$.
5. For $0 \leq x \leq 1$, compute the least value taken on by $\frac{1}{|x-0.3|} + \frac{1}{|x-0.8|}$.
6. Let $T = \{2, 3, 4, 5, \dots, 10\}$. Compute the number of sets of three distinct numbers from T that could be used as lengths of the sides of non-degenerate triangles.

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

STATE PLAYOFFS – 2016 – ANSWER SHEET

Round 1

1. 1296
2. 81
3. 3.8

Round 2

1. 3 or $-\frac{5}{2}$
2. -48
3. $-\frac{2}{3}$

Round 3

1. $2\sqrt{13}$
2. 14
3. $2 + \sqrt{3}$

Round 4

1. 2
2. $\frac{1}{126}$
3. (47, 128)
(11, -16)

Round 5

1. 59
2. (3, 5)
3. $(-\frac{7}{2}, -3)$

Round 6

1. $\frac{\sqrt{6}}{2}$
2. 2
3. $\frac{3}{8}$

Team

1. (8, -6, -12)
2. 936
3. 31
4. -1, $\sqrt{7}$, 3
5. $\frac{55}{12}$
6. 49

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

Solutions: State Meet 2016

Round 1 Arithmetic and Number Theory:

1. Let x = the number of feet on a side, so $12x$ equals the number of inches on a side. The volume in inches of a cubic yard is 36^3 so $\frac{1}{4}(12x)^2 = 36^3 \rightarrow x^2 = 36^2 = \boxed{1296 \text{ square feet}}$
2. Since $\overline{A} = \frac{A}{9}$, the left side equals $\left(\frac{A}{9} + \frac{B}{9}\right)^{-1} = \frac{9}{A+B}$. Since $\overline{AB} = \frac{10A+B}{99}$, the right side equals $\left(\frac{10A+B}{99} + \frac{10B+A}{99}\right)^{-1} = \left(\frac{11A+11B}{99}\right)^{-1} = \left(\frac{A+B}{9}\right)^{-1} = \frac{9}{A+B}$. Thus, the two expressions are equivalent, so all possible ordered pairs work. There are 9 choices for A and 9 choices for B making a total of 9 times 9 = $\boxed{81}$ solutions.
3. Think of the two semicircles as one circle with a radius of r . Then the radius of the inside of the 5th lane is $r + 4$ and the difference in circumference is $2\pi(r+4) - 2\pi r = 8\pi$. Each lap in the 5th lane is $440 + 8\pi = 464.8$ yards. $\frac{1760}{464.8} = 3.7865$ Answer: $\boxed{3.8}$.

Round 2 Algebra I:

1. $(x^2 - x - 6)^2 - (x^2 - 9)^2 = 0$ gives $((x-3)(x+2))^2 - ((x-3)(x+3))^2 = 0 \rightarrow (x-3)^2((x+2)^2 - (x+3)^2) = 0 \rightarrow (x-3)^2(-2x-5) = 0$. Thus, $x = 3$ or $-\frac{5}{2}$.
2. Start by guessing that there is a solution less than 1, making $|x-1| = 1-x$. Then $(4\sqrt{1-x})^2 = \left(4 - \frac{x}{2}\right)^2$ gives $16 - 16x = \frac{x^2}{4} - 4x + 16 \rightarrow x^2 + 48x = 0$. Thus, $x = 0$ or -48 . The smallest is $x = -48$.

$$3. \begin{cases} r_1 + r_2 = -K \\ r_1 r_2 = J \\ r_2 = 3r_1 \end{cases} \Rightarrow \begin{cases} K = -4r_1 \\ J = 3r_1^2 \end{cases} \Rightarrow JK = -12r_1^3 = -96 \Rightarrow r_1 = 2, r_2 = 6$$

$$\text{Thus, } \frac{K}{J} = \frac{-8}{12} = \underline{\underline{-\frac{2}{3}}}$$

Round 3 Geometry:

1. $\frac{9}{5}x + x = 28 \rightarrow x = 10$. The bases are 10 and 18. $\frac{1}{2}(10 + 18)h = 84 \rightarrow h = 6$. Let $\overline{AE} \perp \overline{DC}$.

In Rt. $\triangle AED$ $AD^2 = 6^2 + 4^2 \rightarrow AD = 2\sqrt{13}$.

2 Consider the diagram below. By the Triangle Angle Bisector Theorem, $\frac{AB}{AC} = \frac{BK}{CK}$. If

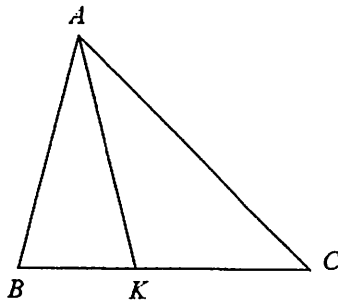
$$AB = 8 \text{ and } AC = 12, \text{ then } BK = 8x \text{ and } CK = 12x, \text{ giving } \frac{AB+BK}{AC+CK} = \frac{8+8x}{12+12x} = \frac{8(1+x)}{12(1+x)} = \frac{2}{3},$$

showing that $AB = 8$, $AC = 12$, and $BC = 10$ fits the conditions of the problem. Then

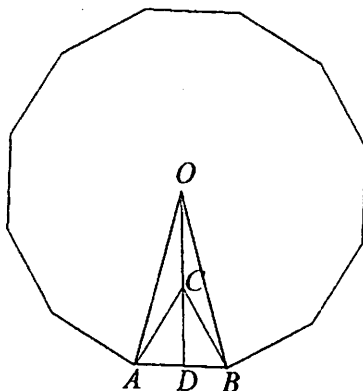
$$BC = 8x + 12x = 20x = 10 \text{ so } x = \frac{1}{2}, \text{ making } CK = 6. \text{ Then } AB + CK = 8 + 6 = \boxed{14}. \text{ Had we}$$

chosen $AB = 8$ and $AC = 10$ and pursued the same reasoning, we would have obtained $\frac{4}{5}$ for a ratio,

not $\frac{2}{3}$. With $AB = 10$ and $AC = 12$ we obtain $\frac{5}{6}$.



3. Construct an equilateral triangle ABC on side \overline{AB} of the polygon and connect the center of the polygon O with vertex C of the triangle and continue the line until it reaches \overline{AB} at D . Since $OA = OB$ and $CA = CB$, \overline{OD} is the perpendicular bisector of \overline{AB} . Since $AD = 1$ then $CD = \sqrt{3}$. $\triangle ACO$ is isosceles since $m\angle AOB = 30^\circ$ making $m\angle AOC = 15^\circ$ and $m\angle OAC = \frac{1}{2} \cdot 150^\circ - m\angle CAD = 75^\circ - 60^\circ = 15^\circ$. Since $AC = 2$ then $CO = 2$, making the apothem equal to $\boxed{2 + \sqrt{3}}$.



Round 4 Algebra II

1. $\left[2016^{\ln 2016} \right] = \left[2016^{\log_{2016} e} \right] = [e] = \boxed{2}$.

2. The problem asks for the probability that from the arrangement on the left, the arrangement on the right will appear if the squares are re-assembled at random.

X	A	X
A	X	A
X	A	X

A	X	A
X	X	X
A	X	A

This is analogous to asking what is the probability that if 5 indistinguishable X's and 4 indistinguishable A's are arranged in a row at random, that $AXAXXXAXA$ will occur. There are $\frac{9!}{5! \cdot 4!} = 126$ possible distinct arrangements. Of those only 1 will have the A's in the appropriate

places, so the answer is $\boxed{\frac{1}{126}}$.

3. If the progressions are $\begin{cases} AP: 2, 2+d, 2+2d, \dots \\ GP: 2, 2r, 2r^2, 2r^3, \dots \end{cases}$, then $\begin{cases} a_2 = g_2 - 9 \Rightarrow 2r = (2+d) - 9 \\ a_3 = g_3 \Rightarrow (2+2d) = 2r^2 \end{cases}$
- $\Rightarrow \begin{cases} d = 2r + 7 \\ r^2 = d + 1 \end{cases} \Rightarrow r^2 - 2r - 8 = (r-4)(r+2) = 0 \Rightarrow (r, d) = (4, 15) \text{ or } (-2, 3)$

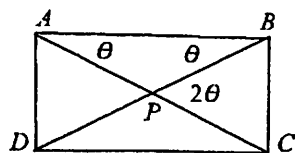
Therefore, $(a_4, g_4) = \begin{cases} (2+45, 2 \cdot 4^3) = \underline{(47, 128)} \\ (2+9, 2 \cdot (-2)^3) = \underline{(11, -16)} \end{cases}$

Round 5 Analytic Geometry:

1. $A(0,3), B(2,7)$, Line \overline{BC} has equation $y - 7 = -\frac{1}{2}(x - 2)$. That makes $C(16,0)$. Label $(2,0)$ as E . $OABE$ is a trapezoid of area $\frac{1}{2}(3 + 7) \cdot 2 = 10$. $\triangle EBC$ has area $\frac{1}{2}(16 - 2) \cdot 7 = 49$. Therefore, the area of quadrilateral $OABC$ is $10 + 49 = 59$.
2. Let P be $(a, 0)$ and drop a perpendicular from M to the x -axis at E . $\triangle PME$ is isosceles right. $ME = EP = 7$. E is $(9,0)$. $PE = 9 - a = 7 \rightarrow a = 2$. $PO = OQ = 2 \rightarrow PQ = 2\sqrt{2}$
Let N be (r, s) and construct a perpendicular from N to the y -axis at F .
Then $FN = QF = r$ and $QN = r\sqrt{2}$. Since the area of the trapezoid is 20, we have
 $\frac{1}{2} \cdot 2\sqrt{2}(r\sqrt{2} + 7\sqrt{2}) = 20 \rightarrow 2r + 14 = 20 \rightarrow r = 3 \therefore N$ is $(3,5)$
3. The vertex is $(-3, -1)$ and since $4p = 8, p = 2$. That makes the focus $(-5, -1)$. The slope of \overline{PF} is $\frac{-1-7}{-5+11} = -\frac{4}{3}$. The equation of \overline{PF} is $4x + 3y = -23$. Substituting $x = \frac{-3y-23}{4}$ into the equation of the parabola gives $(y + 1)^2 = -8\left[\frac{-3y-23}{4} + 3\right] = -2[-3y - 11] = 6y + 22$. Now $y^2 + 2y + 1 = 6y + 22 \rightarrow y^2 - 4y - 21 = 0 \rightarrow (y - 7)(y + 3) = 0$. This gives $y = -3$ and $x = -\frac{7}{2}$.
Therefore $Q\left(-\frac{7}{2}, -3\right)$

Round 6 Trigonometry and Complex Numbers:

1. $\sin(50 + 55) - \sin(25 - 40) = \sin(105) - \sin(-15) = \sin(45 + 60) - \sin(30 - 45) = \sin(45 + 60) + \sin(45 - 30) = \frac{\sqrt{2}}{2} \cdot \frac{1}{2} + \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{3}}{2} + \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{3}}{2} - \frac{\sqrt{2}}{2} \cdot \frac{1}{2} = \frac{\sqrt{6}}{2}$
2. The golden ratio is $\frac{\sqrt{5}+1}{2}$, so without loss of generality, let $AB = \sqrt{5} + 1$ and $BC = 2$. Note that $\triangle PAB$ is isosceles. Let $m\angle PAB = \theta$, making $\angle PBA = \theta$. By the Exterior Angle Theorem, $m\angle BPC = 2\theta$. From $\tan \theta = \frac{BC}{AB} = \frac{2}{\sqrt{5}+1} = \frac{2}{\sqrt{5}+1} \cdot \frac{\sqrt{5}-1}{\sqrt{5}-1} = \frac{\sqrt{5}-1}{2}$ we obtain
$$\tan 2\theta = \frac{2 \tan \theta}{1 - \tan^2 \theta} = \frac{2\left(\frac{\sqrt{5}-1}{2}\right)}{1 - \left(\frac{\sqrt{5}-1}{2}\right)^2} = \frac{4(\sqrt{5}-1)}{2(\sqrt{5}-1)} = 2$$
. Since $\angle BPA$ is supplementary to $\angle BPC$, its tangent will be the negative, namely -2 . Thus, no matter which $\angle P$ is chosen, $|\tan P| = \boxed{2}$.

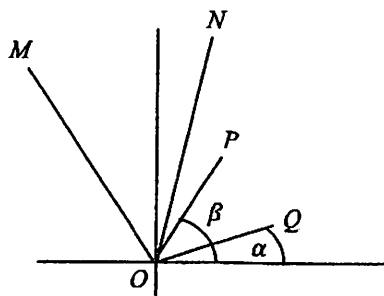


Alternate Solution:

$AB = DC = l$ and $AD = BC = w$. Then $\frac{l}{w} = \frac{(l+w)}{l} \rightarrow l^2 = lw + w^2 \rightarrow l^3 - w^2 = lw$.

Now $m\angle BPC = 2m\angle BDC = \frac{w}{l}$. $\tan \angle BPC = \tan 2\angle BDC = \frac{2\frac{w}{l}}{1-\frac{w^2}{l^2}} = \frac{2wl}{w^2-l^2} = \frac{2wl}{wl} = 2$.

3. Without loss of generality, let the argument of P be α and the argument of Q be β . Then the area of $\triangle OPQ$ is $\frac{1}{2} \cdot 2 \cdot 2 \sin(\alpha - \beta) = 2 \sin(\alpha - \beta)$. Since squaring a complex number doubles its angle and squares its modulus, the area of $\triangle OMN = \frac{1}{2} \cdot 4 \cdot 4 \sin(2\alpha - 2\beta) = 8 \sin[2(\alpha - \beta)] = 8 \cdot 2 \sin(\alpha - \beta) \cos(\alpha - \beta)$. Thus, $\frac{16 \sin(\alpha - \beta) \cos(\alpha - \beta)}{2 \sin(\alpha - \beta)} = 3$ making $\cos(\alpha - \beta) = \frac{3}{8}$. Note: it doesn't matter which of α or β is larger since the cosine will still be positive since $-90^\circ < \alpha - \beta < 90^\circ$ so the difference lies in the 1st and 4th quadrants.



Alternate Solution:

Let $OP = OQ = a$, and $m\angle POQ = \beta$. Then $OM = ON = a^2$ and $m\angle MON = 2\beta$. Now the ratio of the area of $\triangle MON$ to the area of $\triangle POQ$ is $\frac{a^4 \sin 2\beta}{a^2 \sin \beta} = 2a^2 \cos \beta = 3 \rightarrow \cos \beta = \frac{3}{2a^2} = \frac{3}{8}$, since $a = 2$.

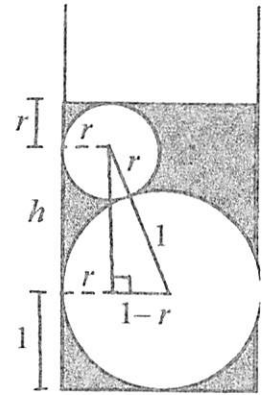
Team:

1. The volume of the water plus the large sphere is $\pi \cdot 1^2 \cdot \left(2 + \frac{1}{2}\right) = \frac{5\pi}{2}$.

The volume of the larger sphere is $\frac{4}{3}\pi \cdot 1^3 = \frac{4\pi}{3}$, so the volume of water is $\frac{5\pi}{2} - \frac{4\pi}{3} = \frac{7\pi}{6}$. To find the height of the water after the small sphere has been added we need to find an expression for h . Note that

$h^2 = (1+r)^2 - (1-r)^2 = 4r$ so $h = 2\sqrt{r}$. The height of water just touching the top of the small sphere is $1+h+r = 1+2\sqrt{r}+r$. The volume contained by the cylinder can be written as $\pi \cdot 1^2 \cdot (r+2\sqrt{r}+1)$

or as the sum of the separate parts: $\frac{4\pi}{3} + \frac{7\pi}{6} + \frac{4\pi r^3}{3}$.



Set these two equal, cancel π and set the result equal to 0 to obtain $\frac{4}{3}r^3 - r - 2\sqrt{r} + \frac{3}{2} = 0$. To obtain a constant of 9, multiply by 6 and get $8r^3 - 6r - 12\sqrt{r} + 9 = 0$. So $(A, B, C) = \boxed{(8, -6, -12)}$.

2. Start with an m by m square of people. The outer square has $4m-4$ people since the corners were counted twice in $m+m+m+m$. The first inner square has $4(m-2)-4 = 4(m-3)$ people and the last inner square has $4(m-4)-4 = 4(m-5)$. Thus, $N = 4m-4 + 4m-12 + 4m-20 = 12(m-3)$ people. Let t be the number of people on each outer side of the filled in square. Then

$12(m-3) + 25 = t^2$ and $t - 22 = \sqrt{m} \rightarrow \sqrt{m} + 22 = t$. Thus,

$12m - 11 = (\sqrt{m} + 22)^2 \rightarrow m - 4\sqrt{m} - 45 = 0 \rightarrow (\sqrt{m} - 9)(\sqrt{m} + 5) = 0$. Then $\sqrt{m} = 9 \rightarrow m = 81$,

making $N = 12(81-3) = \boxed{936}$. Note that adding 22 to 936 gives 31^2 .

3. $a_7 = 5k + 8m \rightarrow 5k + 8m = 2016 \rightarrow m = 252 - \frac{5}{8}a$. Let $a = 8t$, then $m = 252 - 5t$. We want $8t$ to be greater than $252 - 5t$ so $8t > 252 - 5t \rightarrow 13t > 252 \rightarrow t > 19 \rightarrow t \geq 20$. We also want m to be positive, so $252 - 5t > 0 \rightarrow t < 50.5 \rightarrow t \leq 50$. Then $20 \leq t \leq 50$ and there are $\boxed{31}$ values of t generating values of k and m where $k > m$. These range from $(k, m) = (160, 152)$ to $(400, 2)$.

4. The best way to do this is to graph $y = x^2 - 3$ and $y = 2[x]$ and see where they

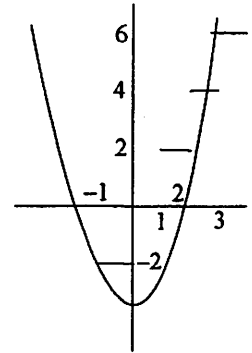
intersect. If $x = -1$ then $2[x] = -2$ and $(-1)^2 - 3 = -2$, so -1 is a solution.

Similarly, if $x = 3$ both sides equal 6 so 3 is a solution. There seems to be a

solution between 2 and 3, however. We note that the values of $x^2 - 3$ lie

between 1 and 6 on that interval. The value of $2[x]$ is just 4. Since

$\sqrt{7}^2 - 3 = 4$, then $\sqrt{7}$ is a solution. The solutions are $\boxed{-1, \sqrt{7}, \text{ and } 3}$.



5. Consider the graph of $y = \frac{1}{|x-0.3|} + \frac{1}{|x-0.8|}$. On $[0, .3)$, since we have the sum of two positive numbers and a vertical asymptote at $x = .3$, the graph will increase without bound from left to right.

On $[0, .3)$ the minimum value will, therefore, occur at $x = 0$ and that value is $\frac{1}{\frac{3}{10}} + \frac{1}{\frac{4}{5}} = \frac{10}{3} + \frac{5}{4} = \frac{55}{12}$

which is less than 5. Similarly, on $(.8, 1]$ the minimum will be $y(1) = \frac{1}{\frac{7}{10}} + \frac{1}{\frac{2}{10}} = \frac{45}{7}$ which is greater

than 6. On $(.3, .8)$ the sum of the denominators is constant: $|x-.3| + |x-.8| = x-.3 + .8-x = .5$.

Note that $\frac{1}{a} + \frac{1}{b} = \frac{a+b}{ab}$ and from the AM-GM inequality, $\frac{a+b}{2} \geq \sqrt{ab}$, we know that the greatest

value of the product ab occurs when $a = b$. Thus, on $(.3, .8)$, the sum $\frac{1}{|x-0.3|} + \frac{1}{|x-0.8|} =$

$\frac{.5}{(x-.3)(.8-x)}$ takes on its smallest value when the denominator is the largest and that occurs when

$x-.3 = .8-x \rightarrow x = .55$. We have $y(.55) = \frac{1}{.25} + \frac{1}{.25} = 8$. Thus, the minimum value of the

expression on $[0, 1]$ is $\boxed{\frac{55}{12}}$.

6. If 2 is the least number chosen, the other two numbers can only differ by 1, giving 234, 245, ..., 29(10). There are 7 such sets.

If 3 is the least number chosen, the other two numbers can differ by 1 or 2, giving 345, 346, 356, 357, ..., 389, 38(10), and a singleton 39(10). There are $2 \cdot 5 + 1 = 11$ such sets.

If 4 is the least number chosen, the other two can differ by 1, 2, or 3, giving 456, 457, 458, 467, 468, 469, 478, 479, 47(10), a double: 489, 48(10), and a single: 49(10). There are $3 \cdot 3 + 2 + 1 = 12$ such sets.

If 5 is the least number chosen, the others can differ by 1 through 4, giving 567, 568, 569, 56(10), then a triple: 578, 579, 57(10), a double: 589, 58(10), and a single: 59(10). There are $1 \cdot 4 + 3 + 2 + 1 = 10$ such sets.

If 6 is the least number chosen, the others can differ by 1 through 5, giving a triple: 678, 679, 67(10), a double: 689, 68(10), and a single: 69(10) for a total of 6.

If 7 is the least number chosen, we have a double: 789, 78(10), for 2 sets.

If 8 is the least number chosen, we have 89(10) for 1 set.

There are $7 + 11 + 12 + 10 + 6 + 2 + 1 = \boxed{49}$ sets.